NOCIES
Nordic Comparative and International Education Society

Global CIE

Háskólinn á Akureyri
University of Akureyri

CALL FOR ABSTRACTS AND PAPERS

NOCIES Conference & GlobalCIE World Forum 2027

Arctic to Antarctic: Comparative Education, Local Wisdoms, and International Realignments

Invitation of papers for the Conference on November 11-12, 2027

Conference Theme

In an increasingly uncertain and geopolitically challenging world, building knowledge communities offers a practical and ethical response to the questions facing education, research and international cooperation.

The NOCIES Conference & GlobalCIE World Forum seeks to bring together scholars, students, educators, policymakers, Indigenous representatives and practitioners to develop communities of practice that transcend institutional and national boundaries. Grounded in Nordic traditions of cooperation, inclusion and shared responsibility, and informed by global perspectives in comparative and international education, the Conference will provide opportunities to exchange ideas, question assumptions, co-create knowledge and translate research into collaborative action.

Through Special Interest Groups and presentations focusing on CIE research and methods; inclusive teaching and learning; Indigenous and Arctic to Antarctic education; sustainability; AI, digital learning and evaluation; and education futures, participants will explore how diverse experiences, cultural traditions and methodological approaches can strengthen educational understanding and practice.

Emphasizing knowledge sharing, collective inquiry and the resilience of knowledge communities, the Conference aims to foster sustained connections through face-to-face engagement and accessible virtual participation. Its ambition extends beyond our biannual event: to establish enduring networks and communities of practice in which scholars and students can learn from one another, engage across differences and develop collaborative responses to shared challenges.

By connecting Nordic perspectives with global dialogues, NOCIES and GlobalCIE aim to build the relationships, trust and collective capacity needed to shape more inclusive, sustainable and peaceful educational futures.

Areas of Interest

Submissions are encouraged to address the Forum theme and may explore, but are not limited to, the following areas:

• Comparative and International Education Research and Methods: Comparative approaches, research methodologies, knowledge production and the development of CIE as a field of inquiry.

• Inclusive Teaching and Learning: Educational equity, diversity, inclusion, pedagogical innovation and the development of learning communities.

• Indigenous and Arctic to Antarctic Education: Indigenous knowledge systems, educational rights, language, culture, self-determination and the particular experiences of local communities.

• Sustainability: Education for sustainable development, environmental responsibility and the relationship between education and global challenges.

• AI, Digital Learning and Evaluation: The implications of artificial intelligence, digital technologies, online learning and emerging approaches to educational assessment and evaluation.

• Education Futures: The changing purposes of education, international cooperation, knowledge diplomacy and the possibilities for more inclusive and collaborative educational futures.

Contributions addressing other relevant aspects of comparative and international education are also welcome.

More information will follow on an additional Early Career Day Program, please see https://www.nocies.org. If you are interested in submitting an abstract particularly to the ERC Day, please indicate this with a heading at the top of your abstract.

Abstract guidance

Abstracts should be no more than 500 words and include:

- Proposed paper title
- Name(s) of author(s) and institutional affiliation(s) and name of presenting author
- Corresponding author's email address
- A concise summary outlining the paper's purpose, research focus or questions, significance to CIE, approach or methodology, and anticipated contribution to comparative and international knowledge
- Relevant keywords
- Main Reference only if necessary

Abstracts should be a maximum of 500 words, including a main reference, and include a title of up to 15 words and 3 to 5 keywords. Please state the research question or central argument and why it matters for comparative and international education. Outline your theoretical or conceptual framing, your data and methods, and the contexts or countries you study. Present your main findings or claims or, if the work is conceptual or still in progress, your central argument and its current stage.

Please explain how the paper speaks to the conference theme. Relevant topics include educational policy mobility, migration, geopolitical realignments, and the pursuit of equity, inclusion and safety. We also welcome work on diverse forms of knowledge and human agency, on local, Indigenous and peripheral perspectives, and on how global policies and practices are reinterpreted in particular historical, cultural and political settings. Papers that reflect on comparative education as inquiry, on the link between theory and practice, or on transition, migration and appropriation are equally welcome. We particularly encourage contributions that challenge dominant narratives, broaden whose knowledge and which places are represented, or look beyond simple comparisons between two places or regions.

Proposed papers must be original and adhere to ethical research conventions. Submissions will be subject to a check against plagiarism.

Key Dates

Date	Activity
30 January	Abstract submission deadline
30 April	Final deadline for review outcomes and notification of abstract acceptance
2 May	Conference registration opens
30 June	Full papers due
10 August	Early bird registration closes
10 September	Conference registration closes
10 November	Opening of Conference

Publication Opportunity

Further information regarding publication opportunities arising from the Conference will be made available to accepted presenters. Submission or acceptance of an abstract does not, in itself, guarantee publication. Any publication opportunity will be subject to the relevant editorial and peer-review requirements.

Submission and Further Information

Abstracts must be submitted to NOCIES' designated submission email:

conference2027@nocies.org

For enquiries regarding submissions, the review process or the Forum, please contact NOCIES or GlobalCIE through their respective websites.

We look forward to receiving contributions that advance comparative and international education, strengthen knowledge communities and encourage dialogue across Nordic and global perspectives.