

Dear all,

We warmly welcome you to our next event jointly organised by GloseNet and Innovative Learning Environments Research Group.

Title: “How foreign educators make sense of Finnish education?”

Date: Tuesday, February 24th, 2026 at 14:15 EET

Location: Room C101 - Lucina, Ruusupuisto building, University of Jyväskylä and Online

Speaker: Prof. Dr. Florian Waldow, professor of Comparative and International Education at Humboldt-Universität zu Berlin

In my talk, I want to present an exciting new project that colleagues at JYU and I are starting and to situate this project in the broader context of research on educational borrowing and lending, which I have been involved with for many years. In the wake of its success in the first round of OECD’s PISA, Finland has become a global model for educational reform. However, previous research has shown again and again that learning from ‘education elsewhere’ never takes the form of an exact carbon copy. Rather, transfer agents process, select and translate elements of the system they want to ‘borrow’ from to suit their own system’s needs. The project studies these processes of selection, translation and appropriation in foreign educators coming on study visits to Finland experience and make sense of ‘Finnish education’.

Registration link: <https://link.webropolsurveys.com/EP/64E260E2D5AF87E8>

We look forward to your participation.

Regards,

GloseNet



“How foreign educators make sense of Finnish education?”

Tuesday, 24 February, 14.15 EET
C101 Lucina, Ruusupuisto, Jyväskylä University and Online

Speaker: **Prof. Dr. Florian Waldow**, Comparative and International Education at Humboldt-Universität zu Berlin

This talk presents a new project with colleagues at JYU, set within research on educational borrowing and lending. Although Finland is often seen as a model after its PISA success, education systems do not simply copy one another. Instead, ideas are selected and adapted. Our project explores how visiting foreign educators interpret and translate “Finnish education.”

For Registration

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