



NOCIES



Emerging Perspectives in Comparative Education: Citizenship, Multiculturalism and New Technologies

Monday 23rd and Tuesday 24th of March 2015
Buskerud and Vestfold University College (HBV), Drammen, Norway

Second Call for Papers

Increasingly pluralistic societies entail an education sector enabling students to take part in all the complexities of civic responsibilities. The topics of this conference address emerging perspectives in and the potential role of comparative education. How are multicultural aspects of society affecting and changing Nordic education? What is the role of new technologies in education and how are these technologies made use of to empower citizens to engage in society? To what extent are educational policies addressing these emerging themes and how are they visible in practice?

This conference is jointly organized by a research group on human rights, citizenship and diversity (www.hbv.no/mmm) at HBV and the Nordic Comparative and International Education Society (NOCIES) which will also hold its biannual General Meeting during the conference.

Thematic groups for parallel sessions

- 1. *Multiculturalism and diversity in education*** (conveners: Åse Røthing & Mikhail Gradovski)
Diversity is manifested in society through cultural, social, individual and biological differences, and the interaction among these. Enriching learning processes require educators with nuanced perspectives on multiculturalism. How can comparative education contribute to an enhanced understanding of multiculturalism and diversity, and an improved practice in education?
- 2. *Citizenship and Education*** (conveners: Lihong Huang & Yuka Kitayama)
The education system is assigned the task of educating young people for participation in society. How are young people prepared in and through education to undertake their role as citizens? What knowledge, understanding, beliefs, attitudes, and behaviors are expected to be conveyed through education?
- 3. *ICT in Education*** (conveners: Greta Gudmundsdottir & Janne Madsen)
Ensuring the future skills needed in society, the role of ICT in education is fundamental. Digital competence is increasingly assessed as a fundamental proficiency needed in a modern world. How is the education sector responding to this need? To what extent is this competence related to capabilities as future citizens?
- 4. *Emerging perspectives on comparative and international education*** (conveners: Lene Buchert & Nelli Piattoeva)



The ongoing debates in the field of International and Comparative Education stress the importance of developing new methodological and theoretical lenses to transcend the so-called methodological nationalism and methodological globalism. There are calls to acknowledge the growing diversity of actors, discourses and spaces that mold and enact education policy and practice. What is the state of debate in comparative and international education regarding these pressing issues? What methodological and theoretical perspectives exist, or are in the making, to address the growing complexity of educational contexts?

Proposals on any topic related to the conference themes are welcome. Scholars from inside and outside the Nordic countries are invited to submit proposals. Papers can relate to any part of the world.

New Scholars Workshops (conveners: Halla Holmarsdottir & Marcella Milana)

The New Scholars Workshop is a unique opportunity for master students to discuss their dissertation research in small groups of experienced scholars and peers with similar topical or methodological interests. Participants receive feedback on the design, data collection and/or analysis of their dissertation. These workshops will also function as a networking opportunity.

Guidelines for submission of abstracts

Paper abstracts, not exceeding 600 words should include:

- Title
- 3-5 keywords
- Aims/objectives
- Main perspective or theoretical/conceptual framework
- Methods
- Research design
- Results and/or conclusions
- Significance to the topic of the conference
- Please write in spacing 1,5, font Times New Roman 12

All abstracts must be submitted in attached file to heidi.biseth@hbv.no. In the e-mail the author(s) name(s), institutional affiliation(s), phone number(s) and e-mail address should be included, in addition to indicating which thematic group in which the author will present the paper.

All abstracts must be submitted by **January 15th, 2015**. The abstracts will be peer reviewed. Acceptance will be confirmed by **January 31th, 2015**.

If you want your paper considered for a post-conference publication, please send a publishable manuscript by March 15th, 2015. Please contact Heidi Biseth for criteria.

All participants need to register by **March 1st, 2015**. Registration to be sent to conference2015@nocies.org. No conference fee will be charged.

Those who are NOCIES members at the time of registration are invited to the NOCIES General Meeting on Monday March 23rd and the following dinner paid by the hosts. Please see the NOCIES website for payment of membership fee (www.nocies.org).



NOCIES
Norwegian Comparative and International Education Society



In the General Meeting the previous and future activities of NOCIES will be discussed and reported on and an election of the Executive Committee will be held. Information about nomination and election of a new Executive Committee will be sent out to members by February 28th.

Organizing committee

Dr. Heidi Biseth

Dr. Mikhail Gradovski

Dr. Halla Holmarsdottir

Dr. Lihong Huang

Dr. Marcella Milana

Dr. Gréta B. Guðmundsdóttir

Dr. Nelli Piattoeva