NOCIES SYMPOSIUM | Turku, Finland May 21-22, 2013

Comparing times and spaces: emerging discourses in the field of comparative education in the Nordic countries









- Programme of the symposium -

Tuesday, May 21, 2013

8:30-9:00	Registration and coffee	
9:00-9:15	Welcome speech by professor Risto Rinne	
9:15-10:15	Keynote speech by professor Martin Lawn:	
	From Zilliacus to Husen: Northern ambitions for comparative education	
	1930–1960	
10:30-12:00	Thematic group sessions	
12:00-13:30	Lunch	
13.30-14.30	Keynote speech by professor Vanessa de Oliveira Andreotti: Researching	
	Global imaginaries: citizenship, inequality and social change in Nordic and	
	other international contexts	
14:30-15:00	Coffee	
15:00-16:30	Thematic group sessions	
17:00-18:30	General Meeting of NOCIES	
Evening gathering at Restaurant 'School' at 19:00.		

Wednesday, May 22, 2013

8:30-9:00	Registration and coffee
9:00-10:00	Keynote speech by professor Roger Dale:
	(How) can the comparative method be 'critical'?
10:30-12:00	Thematic group sessions
12:00-13:00	Lunch
13:00-14:00	Keynote speech by Director General of CIMO, Dr. Pasi Sahlberg:
	Manifestations of the Global Educational Reform Movement
14:00-14:30	Coffee Break
15:00-16:30	Thematic Group Sessions
16:45-17:45	Open workshop on the Future of Comparative Education Research in the
	Nordic Countries
	Chair: Lennart Wikander
	Speakers: Prof. Martin Lawn, Dr. Pasi Sahlberg, Assoc. Prof. Marcella
	Milana, Prof. Roger Dale and Prof. Risto Rinne
17:45-18:00	Closing of the symposium by professor Risto Rinne

- Programme of the thematic sessions -

Theme A: Informing and developing theories in comparative education

Theme B: Globalization – Europeanization – Regionalization of Education

Theme C: Comparative methods in focus

Theme D: Space and time in comparative research

Tuesday, May 21, 2013

Thematic group sessions: 10.30-12.00

Theme A

Chair: Anne Laiho

- 1. Cars, Mikiko; Stockholm University, Sweden
 Theoretical reflexivity in Comparative Education in the Globalizing Society A
 meta-theoretical reflection
- 2. Larsen, Jesper Eckhardt; University of Aarhus, Denmark Wider benefits of higher education: Habermas' theory on relations of knowledge production and education in universities and their impact on society
- 3. Stevenson, Blair; University of Oulu, Finland
 Children's Independence as a Cultural Factor Influencing Formal Educational
 Success: A Framework Contrasting Contexts in Finland and Canada

Theme: B

Chair: Nelli Piattoeva

- 1. Chinapah, Vinayagum; Grinberg, Sarit & Blom, Karen Ann; Stockholm University, Sweden
 - The New Shape of European Higher Education: A Critical Review
- 2. Maniscalco, Rosario; University of Turku, Finland

 A decade of adult education policies in the European Union
- 3. Bonnafous, Laurence; University of Rouen, France
 The integration of an « European Class » in three vocational qualification
 programms in the automotive field in France, Spain and Sweden

Thematic group sessions 15.00-16.30

Theme A

Chair: Anne Laiho

- 1. Asoke Bhattacharya; Erasmus Mundus Visiting Professor, DPU, Copenhagen, Denmark
 - Synthesising Educational Thoughts of Grundtvig, Tagore, Gandhi and Freire
- 2. Hellstén, Meeri and Mickwitz, Larissa; Södertörn University, Sweden Forming Nordic collectives of international communities of scholars
- 3. Mäkinen, Suvi, University of Turku, Finland Theorizing internationalization of higher education

Theme: B

Chair: Taina Saarinen

- 1. O'Dowd, Mina; Lund University, Sweden
 Education Corruption in the wake of Globalization Europeanization Regionalization of Education
- 2. Piela, Anna; Busher, Hugh; James, Nalita & Palmer, Anna-Marie; University of Leicester, United Kingdom

 'Time and space narratives of Access students* in the contexts of UK and European policies on 'widening participation to higher education'
- 3. Eta, Elizabeth Agbor; University of Turku, Finland

 Cross regional attraction in education: Adaptation of Bologna Process in the

 CEMAC region

Theme C

Chair: Tero Järvinen

- 1. Jónasson, Jón Torfi; University of Iceland, Iceland Comparative research and fallacious causal attributions
- 2. Biseth, Heidi; Buskerud University College, Save the Children, Norway *Comparing democracy in urban Scandinavian schools*
- 3. Tuohilampi, Laura; University of Helsinki, Finland 3rd graders mathematics related emotions in Finland and Chile: a multimethod approach

Wednesday, May 22, 2013

Thematic group sessions: 10.30-12.00

Theme A

Chair: Piia Seppänen

- 1. Mincu, Monica; University of Turin, Italy Comprehensive school, counselling and upper-secondary school choice in Italy
- 2. Ketovuori, Mikko, University of Turku, Finland *Comparative approach and art education*
- 3. Haussila, Marjut, Sibelius lukio, Finland
 All that you have is yourself: Reflecting time and space in music education in
 the context of upper secondary curriculum

Theme: B

Chair: Tero Järvinen

- 1. Piattoeva, Nelli; University of Tampere, Finland
 A glimpse into Russia as an emerging "performance measurement society".
 Russian national school graduation exam as a governance technique in education policy and beyond.
- 2. Kalinitchev, Andrei; University of Turku, Finland Education and cultural support for ethnic minority: Ingrian Finns in Finland and abroad
- 3. Mikhaylov, Natalie; University of Turku, Finland
 The role of educational programs in student cross-cultural competence
 development

Theme D

Chair: Taina Saarinen

- Cresantus Nombo Biamba; Stockholm University, Sweden
 Inclusion and classroom practices in a Swedish school: A Case Study of a school in Stockholm
- 2. Takala, Marjatta; University of Oulu, Finland Special education in Finland, Sweden and Norway
- 3. Khaleda Gani Dutt; Stockholm University, Sweden Juxtaposing home and the research field

Thematic group sessions 15.00-16.30

Theme B

Chair: Piia Seppänen

- 1. Sihvonen, Kristi; University of Turku, Finland

 Home-school cooperation as an opportunity to enhance a child health
- 2. Portaankorva-Koivisto¹, Päivi; Saló i Nevado¹, Laia; Pehkonen¹, Erkki & Varas², Leonor; University of Helsinki¹, Universidad de Chile²

 Comparing Chilean and Finnish teachers' conceptions on mathematics teaching when using open-ended problems

Theme D

Chair: Nelli Piattoeva

- 1. Saarinen, Taina; University of Jyväskylä, Finland Policy is what happens while you're busy doing something else. Discursive operationalizations of discourse as material action
- 2. Wallenius, Tommi; University of Helsinki, Finland
 The Toulmin Model of Argumentation and Comparative Research Analysis on
 the Argumentation of the Comprehensive School Policy Reforms in Finland and
 Sweden
- 3. Lee, Dong Seob; University of Tampere, Finland
 "A Tale of Two Cultures; the Vocational Education & Training in Tampereen
 Seudun Ammattiopisto & Gyeongbuk Machinery Technical High School"